



The REACH School™

**A Creative, Liberal Arts Charter School**  
Established 2009 by the REACH Parent Foundation

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## Educational History and Goals Questionnaire

Choosing the REACH Charter School is a choice for a particular approach to education. The REACH School believes that children learn best when parents are supportive participants in the educational team of student, teacher, and parent. Therefore, REACH seeks students whose families can make the commitment to support the school's educational approach via volunteer hours and who provide an academically and socially supportive environment at home.

In all subjects at REACH, learning, thinking, problem solving and inquiry are stressed. The REACH instructional program is based upon three tenets that differentiate it from other instructional programs. These are:

- 1) REACH uses Project Based Learning as a systematic teaching method that engages students in developing knowledge and skills through an extended inquiry process structured around complex, authentic questions and carefully designed projects and tasks.
- 2) Students are taught in integrated, thematic units that are frequently project-based, cross-disciplinary and based on a central concept, theme or essential question. An integrated, thematic curriculum teaches children the ability to make connections, to solve problems by looking at multiple perspectives, and to incorporate information from different fields. It is an ideal approach for designing projects and assignments that address the many different intelligences students possess.
- 3) All students participate in a curriculum that includes social and emotional development and fosters acceptance of and respect for self and others. Educating the whole child means educating a child who is aware of the fact that all actions have a permanent impact on his/her surroundings. Community service and environmental awareness are an integral element of The REACH School curriculum.

The goal of REACH is that by the end of eighth grade, students will be fully prepared for the move to high school, including being supported with test preparation, essay writing, and high school visits—all aimed at helping each student find the right match for his or her interests and goals.

**Students Name:** \_\_\_\_\_

PLEASE ANSWER ALL QUESTIONS AS COMPLETELY AS POSSIBLE. USE ADDITIONAL PAPER IF NECESSARY. YOU MAY ANSWER ALL THE QUESTIONS ON THE COMPUTER AND ATTACH THE ANSWERS TO THIS DOCUMENT.

### Schooling Information

**Current School** \_\_\_\_\_ **Dates Attended** \_\_\_\_\_  
**School Address** \_\_\_\_\_ **Phone** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_

**Previous School** \_\_\_\_\_ **Dates Attended** \_\_\_\_\_  
**School Address** \_\_\_\_\_ **Phone** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_  
**Name of Primary Classroom Teacher/Grade** \_\_\_\_\_

Please indicate any areas where your student has previously received school or private services:

Gifted and Talented Education _____	Resource specialist program _____	Counseling _____
Occupational therapy _____	Adaptive physical education _____	504 Plan _____
Speech and language _____	English as Second Language _____	Special Day Class _____
Referral to Student Study Team _____	Individual Educational Program _____	

1. Please describe the education you want for your student.

2. Explain why you think The REACH School will meet your student's needs.

3. Please describe your student's strengths.

4. Please describe your student's challenges.

5. Describe the ways your student's current school program is not meeting your student's needs.

